

The Sanguinist

Voice of CATHOLIC ACTION

Saint Joseph's of Indiana COLLEGEVILLE,
INDIANA



Now Is the Time to Live Your Student Profession

There is a sense in which there is no tomorrow because when tomorrow is here it is today.

It would be a better world, morally, if men did not wait for tomorrow to do the good they are always planning to do, to change the lives they are always planning to change.

If men would fast, pray, and give in the same spirit that they eat, drink, and are merry; they would pray, fast, and give in a much more active spirit than they do.

It is good philosophy to be doing today. It is the philosophy of Christ to be more concerned about today than tomorrow: "But seek first the kingdom of God and His justice, and all these things shall be given to you besides. Therefore do not be anxious about tomorrow; for tomorrow will have anxieties of its own. Sufficient for the day is its own trouble."

It ought also to be the philosophy of the student to be more concerned about today than tomorrow. It ought to be the philosophy of the christian students to be concerned about today in a Christian way. "Then all these things shall be given you besides."

In a broad sense, Christ implies that a student should be a student, that he should live now, that the student world has enough troubles and anxieties of its own to be a full-time care and concern. Christ implies that the Christian student must mind the business of the moment, lose himself recklessly in



Joe Puma Lives Now---His Student Profession

it, and forget the years after graduation,—that they "shall be added on" and take care of themselves.

We live fully our student life when we see and use all the parts of the student world in their right place. The Holy Father says, "The subject of
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WE'RE FOR—

God in all Campus activity.

Frequent Communion and frequent Confession.

Conscience and moral law in Church, on the Campus, on a date, in the court rooms of this nation and all nations.

Rights and DUTIES where they belong.

Plenty of laughs, in the right places about the right things.

WE'RE AGAINST—

Sleepy, sloppy Catholics.

Two sets of morals, one for Sunday, one for weekdays.

Chiselers, phonies, stuffed-shirts.

Gripping.

Racists and Racketeers (in or out of labor unions.

Anything that is wrong (to be more fully specified as occasion demands.)

Series Two

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How the NFCCS Works

The NFCCS is concerned with the unification of the entire field of Catholic College activity in order to help that activity gain the fullest effect possible, and in order to help the Catholic Student realize his responsibility toward the Church, the nation, and the student community.

If every special interest group in a College, or group of Colleges, (i.e., missions liturgical, inter-racial, Catholic action, international relations, etc.) were to have it's own independent national organization, the student field would be individualized, or departmentalized. Any organic and fully constructive work would become highly improbable, if not impossible. There would be duplication of effort, dispersion of energy, lack of unity between organizations.

So the NFCCS carries in its basic organization an instrument of organization known as the **COMMISSION**.

The commission plan calls for the establishment of "national, regional, and local Commissions for the accomplishment of particular objectives and the development of special projects." It makes possible the benefits to be derived from a separate national organization, but minimizes, in-so-far as possible the difficulties inherent in such a tie-up.

National Commissions

Under ordinary circumstances, national commissions are developed on any subject in which general interest among students of several colleges is manifest. Occasionally a commission may be created to fill a special but passing need. All commissions are maintained until and as long as interest continues.

Regional Commissions

Where several schools within an area set up a Regional Unit of the NFCCS, the Regional Council develops Regional Commissions to reach more directly the special interest groups in the area and to assist in making the activity of the National Commission more effective and efficient.

Chairmanship of the Regional Commission is offered by the Regional Council to the local unit most desirous and capable of carrying out the activity of the Commission. The Faculty Moderator of the unit chosen serves as the adult adviser of the Regional Commission. Separate sessions for the various Commissions are usually arranged in connection with the Regional Congress of the NFCCS. However, if deemed advisable, a Commission can meet at the call of the Chairman.

Local Commissions

On an individual campus, the Student Council or any group which is truly representative of the entire student body studies the special interest field and develops such local Commissions as are



***This Is Worth
Yelling For!!***

suited to the interest of the students.

In most instances this means that a club or group which is already doing the work of one of the NFCCS Commissions is asked to cooperate with that Commission, on a regional or national scale.

Where this is the case, it should be pointed out that the creation of the particular group on the campus, because:

1. the leaders, Moderator, officers etc., remain the same.
2. the program of activity regularly pursued by the group is continued.
3. the name of the group is not changed.

In other words, the activities of the
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The United States National Students Association . . .

EVERY MEMBER OF THE STUDENT BODY OF SAINT JOSEPH'S COLLEGE IS A MEMBER OF THE USNSA, due to action of the Student Council on October 9, 1947. It is necessary, then, that we, as students, learn all that we can about this new organization in order that we can play an active part in it, both by participating in its student benefits, and by contributing whatever we can to its welfare and progress.

Historical

Until the USNSA was formally launched in the late summer of 1947, the United States could boast of no group or organization which could truly represent the views of the average American Student. It was in this condition that the United States was represented at Prague, Czechoslovakia, in 1946, when a World Student Congress was called there. We American Students had nothing to give!! But it was at this meeting that the twenty-five students of America who attended, some at their own expense, first saw the necessity for a similar union of students in the United States, and conceived the idea of its formation.

At the initiative of these twenty-five delegates, letters were sent to nearly all of the colleges and universities in the United States, inquiring of their interest in such an organization and asking for representation at a national meeting at the University of Chicago during the Christmas vacation of 1946 to discuss the formation of the USNSA.

The interest became self-evident when over 300 colleges and universities sent delegates to this convention to represent nearly 800,000 students over the country.

It was at this congress that the United States was divided into thirty regions; a chairman for each of these was also elected who was also to serve as a member of the continuations committee; a rough and hastily formed constitution was developed, and it was decided that the Constitutional Convention, the first national convention of the USNSA, would be held in the summer months of 1947.

The first national congress of the USNSA was held at the University of Wisconsin late this summer as planned. At this convention, it was decided that this congress would, in the future, act as the legislative, judicial, and final deciding body of the organization. The program of activities for the coming year was formulated; the constitution was amen-

ded, and adopted for the coming year until it could be ratified by the entire student bodies of the various colleges; national and regional officers were elected, and the National Students Association was formally launched.

Structural Organization of the NSA

The NSA will be organized on three levels, the national, the regional and the campus levels. The NSA on the individual campuses will work in cooperation with existing student councils, carrying on its function through student commissions. The campus-wide activities will be coordinated on the regional level, where comparison with, criticism and suggestions for and from other campuses will be possible. The regions will compare ideas on a national scale, both at annual conferences of the NSA, and through correspondence, publication, and meetings. The emphasis, therefore, is on the individual campus and its rights and privileges, combined with the power of suggestion and experience of other colleges and student groups. The national organization will be the center of information and coordination.

Value of the NSA

The NSA can do a great deal in all the colleges in the country. Recognizing the "community of student interest," it can help to bring students together, to make them aware of the problems that face them as students, and as they become active citizens. It can support and develop better student governments in all the colleges as training for citizenship. It can make possible the comparisons of teaching methods, in order to show the "backward" institutions the ways that have already been found by the more advanced ones. It can widen the scope of extra-curricular activities to include representative groups from all over the nation. It can improve the opportunities and facilities for study and travel abroad, and for the placement of foreign students in schools and tours in this country. It

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—MORE ABOUT—

HOW THE NFFCS WORKS

group become not only locally, but regionally and ultimately national. It means that:

1. the local group has at its disposal a medium for exchange of experience and mutual encouragement and emulation.
2. It strives to intensify the interest in its work and thereby makes its program more serviceable, effective and beneficial with its particular interest.

Should there be a sufficient interest among the student body in some NFCCS project not carried out by any existing club or group on the campus, the Student Council or its equivalent, creates a local Commission to be concerned with that project.

There is no Campus organization comparable to the NFCCS. It is a structure which provides national unity without imposing uniformity. All campus organizations should be affiliated with it.

—MORE ABOUT—

STUDENT PROFESSION

Christian education is man whole and entire, soul united in body in unity of nature, with all his faculties, natural and supernatural, such as right reason and revelation show him to be." All of these faculties should grow while we are in school, but in relation to our intellectual progress, as this is the end of school itself.

To live life fully in the present it is necessary to understand what all the elements are that go to make up our student profession, and then develop all them in harmony and order. Prayer, recreation, clubs, student councils, vacations, all have a definite role in student life. But they must not be used for themselves alone, but in order also to further our mental growth. If we are on our knees when we should be at our desk, or if we "shoot the bull" when we should be reading Aristotle, we are not living our student lives NOW.

Where does the service angle come in? We are best serving society now by being the best students possible. We are developing mental and moral qualities that we will use in whatever field we enter. No one is transformed by being handed a diploma, and we will have to give our permanent profession

exactly what we have gotten from our student life.

"The true Christian, product of Christian education, is the supernatural man who thinks, judges and acts constantly and consistently in accordance with right reason illumined by the supernatural light of the example and teaching of Christ. The true and finished man of character." (Pope Pius XI).

This goal of development of each and every person, is only achieved by long hard work and effort, with the aid of God's grace. Students life is a time of special opportunity, particularly in things of the mind. It is our present means of serving God, neighbor and self. Let's be proud of our profession, and live it to the fullest.

—MORE ABOUT—

USNSA

can have a cultural program second to almost none, having contributions from every school in the country. In every phase of interest.

In other words, the NSA will provide the opportunity for working together with students from other schools throughout the country—and the world for that matter. It will provide not only for those who want to know "What's in it for me?", but will offer an excellent channel for those who are more privileged and want to know, "What can I give to other students out of what I have learned?".

Finances

When one school benefits from good derived through the National Association, the country, and hence we as a unit, also benefit. The colleges of our nation play an extremely important part in the welfare of this nation. Necessary changes, therefore, provoked by the NSA, will ultimately affect all of us. There is much we, as Catholic Students of a Catholic College can give, and it is this point that we should not fail to consider.

The Student Council asks that each of you contribute to the support of the USNSA on our campus. Our affiliation, for the present year, will cost in the vicinity of 125 dollars, to include regional and national meetings. The USNSA is your organization. The Student Council realizing its importance have voted to affiliate. They are your representatives whom you have elected. Their interests are in the student body. Please cooperate with them.

Chalk Up Every Lie As A Liability